



Developing Assessment-Capable Visible Learners, Grades K-12: Maximizing Skill, Will, and Thrill

Nancy Frey

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"When students know how to learn, they are able to become their own teachers."

--Nancy Frey, Douglas Fisher, and John Hattie

Imagine students who describe their learning in these terms: "I know where I'm going, I have the tools I need for the journey, and I monitor my own progress." Now imagine the extraordinary difference this type of ownership makes in their progress over the course of a school year.

This illuminating book shows how to make this scenario an everyday reality. With its foundation in principles introduced in the authors' bestselling *Visible Learning for Literacy*, this resource delves more deeply into the critical component of self-assessment, revealing the most effective types of assessment and how each can motivate students to higher levels of achievement.

Developing Assessment-Capable Visible Learners, Grades K-12: Maximizing Skill, Will, and Thrill Details

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Rebecca says

This book has possibly the worst and clunkiest title *ever* created, but it is powerful, inspiring, and useful. Frey and Fisher draw on John Hattie's research to study, in their words, "the characteristics of assessment-capable visible learners and the teachers [and schools] who create them". Their presentation is clear, well-organized, accessible, and straightforward, inspiring and urgent. Hugely recommended!

Tricia says

This book shares a great picture of the power present in students who have a clear understanding of what they need to learn and how they can get there. But the book doesn't leave it at the vision; it shares strategies for how educators can get students to that place. This is a practical resource for teachers and administrators alike, and is especially valuable for teams and schools looking to make this kind of change within the culture of the school.

Karin Foster says

Loved this book for its take on formative assessment. I'm already using it to deliver professional learning and can't wait to use it for a book club study through my work this fall!
